COMPETING

COMPETENCE BASED

FUTURE PROOF EDUCATION AND

TRAINING FOR

INLAND NAVIGATION

Presentation for the Sectoral Social Dialogue Committee January 15th, 2021 Jan Smallegange, STC Group



STUCTURE OF THE PRESENTATION



- Welcome
- Introduction
- Overview of COMPETING
- State of play
- What's in it from the social partners' perspective



INTRODUCTION



- My Name: Jan Smallegange
 - Family roots from Zeeland
 - Age: 52 years old
 - Father of two children (son, daughter)



- Certified for Prince2
- Certified Project Management Professional in Education
- Master in Business Administration



INTRODUCTION (2)



Previous work experience

- Project manager/grant writer since 1997;
- Working in the VET sector since 2007 (3 consecutive VET institutions);
- Experienced in national and international projects

ABOUT COMPETING (1)



EU Directive 2017/2397

- Adopted: December 12th 2017
- Recognition of professional qualifications
 - Standards for competences
 - Standards for examination
- Allowing re-definition of OL and ML functions.







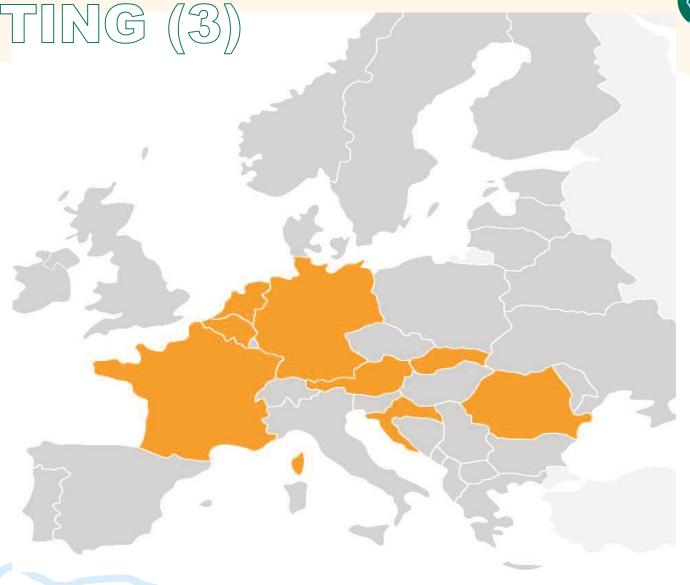
Directive 2017/2397 - what if we do nothing?

> By January 2022, STC Group and E&T partners will be out of business!





- Partnership:
 - 11 IWT e&t institutes
 - 4 social partners
 - 8 EU countries
- Budget: appr. 1 million euro
 - Funded by: Erasmus+
- Duration: 3 years



WHAT IS HAPPENING?



- Ongoing modal shift
- Improving inland waterway networks
- Trends:
 - Digitalisation
 - New environmental requirements
 - Autonomous ships



COMPETING - MAIN OBJECTIVES

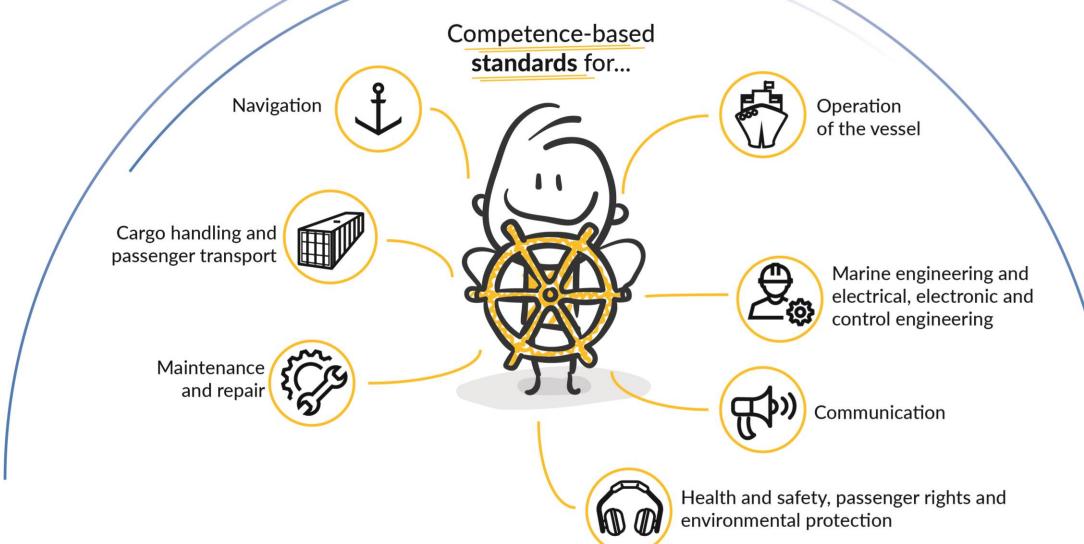


- harmonised lessons material
- level playing field for all employees
- increased labour mobility
- improved safety on rivers



STANDARDIZATION





OUTPUT



Intellectual Output

- Development of 14 course manuals
 - To implement competence based education & training (Jan. '21)
- Development of an auditsystem (Oct. '21)

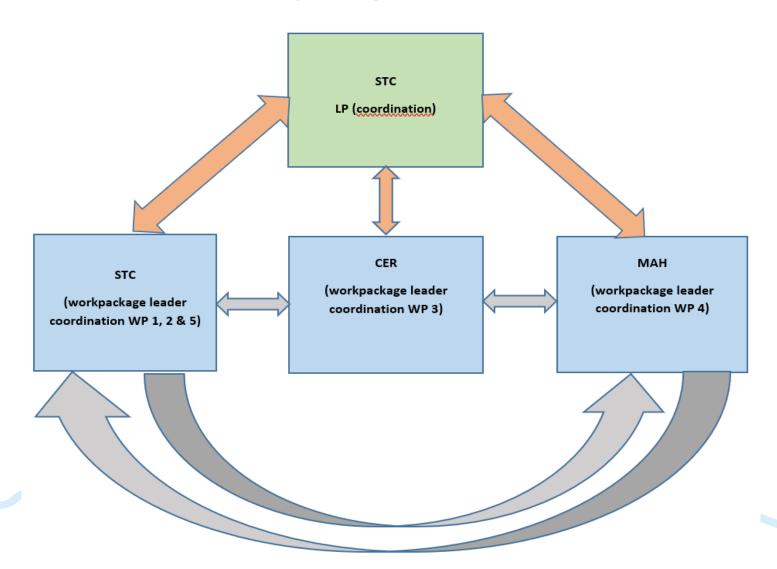
Note: all education material will be 'open source'



PROJECT MANAGEMENT



Project Management Secretariat





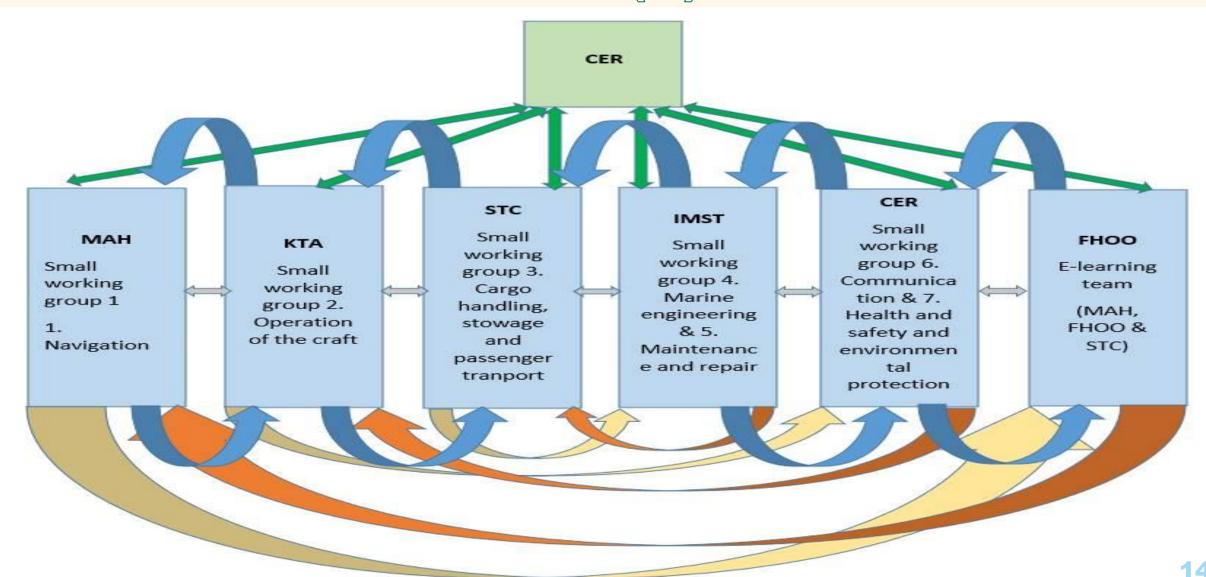


Working group	Learning modules	No. of course manuals
STC, MAH, SBKR, UoZ, KTA	NAVIGATION (OL and ML)	2
CER, MAH, UoR, KTA	OPERATION OF THE CRAFT (OL and ML)	2
STC, CER, UoR	CARGO HANDLING, STOWAGE AND PASSENGER TRANSPORT (OL and ML)	2
IMST, UoZ, AGCNAM, CtD	MARINE ENGINEERING AND ELECTRICAL, ELECTRONIC AND CONTROL ENGINEERING (OL and ML)	2
IMST, UoZ, AGCNAM, CtD	MAINTENANCE AND REPAIR (OL and ML)	2
STC, CER, UoR	COMMUNICATION (OL and ML)	2
CER, UoZ, MAH	HEALTH AND SAFETY AND ENVIRONMENTAL PROTECTION (OL and ML)	2

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LESSON MATERIAL (2)





STATE OF PLAY



WP 3 > development of material Delivered

- Report on blended learning
- Draft course manual navigation
- Structure lesson material/repository
- Draft European training record book
- Train the trainer navigation Ukraine

To do

- Working groups collecting material
- Course manuals & lesson material to be developed
- Blended learning material
- Train-the-trainer Course Manuals

STATE OF PLAY (2)



WP 4 > QA & QC

Delivered

- Draft audit lists OL/ML
- Draft model exams
- Manuals
- Pilot CCV/CBR Harlingen

To do

- Adjustments depending on feedback from CESNI QP/QM
- Note. Distinction (regular) VET education vs. training

STATE OF PLAY (3)



WP 5 > dissemination

Delivered

- Website/factsheet
- Social media posts
- Newsletters
- Publications
- Representation

To do

- (Online) events
 - Maritime Industry 2021 (NL)

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WHAT'S IN IT FOR THE SOCIAL PARTNERS



- harmonised lessons material for IWT students
- blended learning material for all competence areas (tests, films, etc)
- all education material will be 'open source'
 - Ilias platform available through EDINNA
- level playing field in terms of qualifications between separate countries



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